



Attendance Cluster Model

Presently, Portland Public Schools has over 17% of their students missing more than 10% of the school year. This means that over 8,000 students are chronically absent which puts them at risk of not reading proficiently by 3rd grade and at higher risk of dropping out. With support from partners, the Office of Equity and Partnerships is launching a K-8 cluster-wide attendance effort built on evidence-based practices and lessons learned from the attendance pilot, Every Student, Every Day, Attendance Matters.

KEY COMPONENTS

1 TECHNICAL ASSISTANCE

Schools receive support:

- Reviewing and setting up tier 1 processes and universal attendance supports
- Creating or maintaining a Student Attendance Response Team (SART)
- Learning to access data, record interventions, and other technical needs

2 STUDENT/FAMILY SERVICES

- Case management services available through a referral process after school based processes have been utilized
- Access to resources and referrals to support basic needs such as food, clothing, housing and utilities, transportation, and physical and mental health

3 CLUSTER LEVEL SUPPORT

- Convening community partner teams (SIT/SART) to serve highest need students and families
- Cluster-wide incentives and/or recognition
- Network of best practices shared district-wide
- Coordination of school and community services

We look forward to connecting with you!

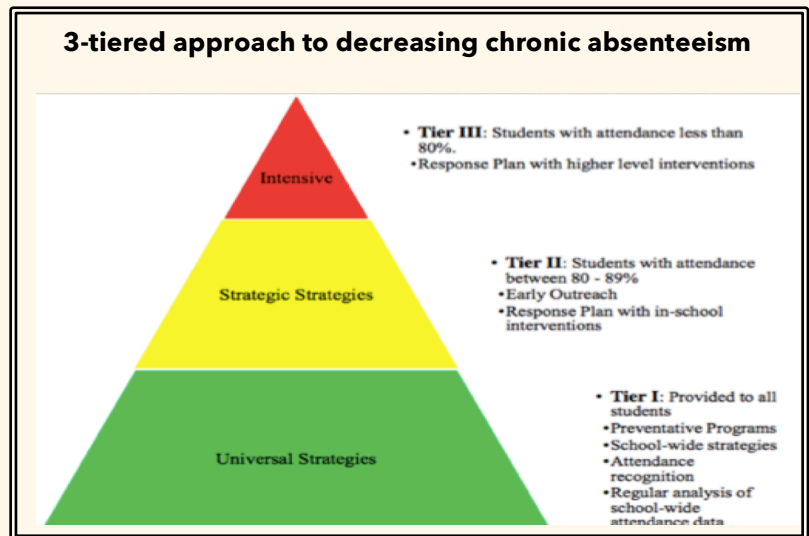
Mary Krogh - Jefferson & Lincoln Clusters
mkrogh@pps.net

Pedro Anglada-Cordero - Roosevelt Cluster
pangladacordero@pps.net

Hoa Nguyen - Franklin & Wilson Clusters
hnguyen2@pps.net

Wendy Newcomb - Cleveland Cluster
wnewcomb@pps.net

Vanessa Brooks - Madison & Grant Clusters
vbrooks@pps.net



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